

Make Way for Books is a nonprofit 501(c)(3) organization established to promote early literacy in limited-resource areas of Tucson and southern Arizona. Our vision is that all families and educators in our community provide meaningful, shared literacy experiences for the young children in their lives. Make Way for Books is seeking a **full-time** professional to provide expert support for educators and families in the area of early literacy at preschools, childcare centers, and/or home-based sites.

Responsibilities:

- Provide early childhood educators with ongoing support to foster the development of emergent literacy, language, and communication skills among infants, toddlers, and preschool-age children
 - Provide on-site consulting and coaching to empower educators to implement early literacy strategies in their classrooms
 - Implement early literacy professional development workshops for educators aligned with the Make Way for Books Framework, including the Arizona Early Learning Standards and Infant and Toddler Developmental Guidelines
- Recruit educators to participate in programming
- Collaborate with team members to develop innovative early literacy curriculum aligned with the Make Way for Books framework
- Assess educators' knowledge and needs to support children's literacy and language development through informal and formal methods
- Document implementation of services
- Assist with other Make Way for Books activities

Education and Experience:

- Experience providing consultation and coaching for early childhood educators
- Experience facilitating workshops for educators
- Bachelor's degree (master's degree preferred) in early childhood education or other closely related field pertaining to early language and literacy development
- Knowledge of early childhood development, particularly related to early language, communication and literacy, and language interventions
- Five or more years of experience in early literacy/early childhood education
- Experience incorporating the Arizona Early Learning Standards, Infant and Toddler Developmental Guidelines, and Program Guidelines for High Quality Early Education into curriculum
- Experience implementing principles of Developmentally Appropriate Practice

Qualifications:

- Fluency reading, writing, and Speaking in Spanish (preferred)
- Proficient using Microsoft Office Suite products
- Honors diversity and interacts with clients in a culturally and linguistically sensitive manner
- Shows initiative and motivation
- Possesses positive interpersonal skills
- Ability to manage multiple projects concurrently
- Reliable transportation, valid driver's license and ability to work during evenings and weekends

Salary is commensurate with experience. Please submit a letter of interest, resume, and contact information for three references via email to taniah@makewayforbooks.org by May 17, 2019. No phone calls please.

To learn more about Make Way for Books, please visit: www.makewayforbooks.org.

Make Way for Books does not and shall not discriminate on the basis of race, color, ethnicity, religion (creed), gender, gender expression, gender identity, age, national origin (ancestry), citizenship, economic circumstances, disability, marital status, familial status, sexual orientation, veteran status, or military status, in any of its activities or operations. These activities include, but are not limited to, hiring and firing of staff, selection of volunteers and vendors, and provision of programs and services. We are committed to providing an inclusive and welcoming environment for all members of our staff, clients, volunteers, subcontractors, and vendors. All Make Way for Books staff members are expected to join with and uphold this commitment. Make Way for Books will ensure that persons with disabilities are provided reasonable accommodations.